

CONTENUTI DISCIPLINARI INGLESE SVOLTI

CLASSE 1 F– A.S. 2022/2023

PROF.SSA PEDICO MONTEVERGINE

UDA 1

Module 1 - Build Up

Grammar

Subject and object pronouns -Present simple: be (all forms) -Articles (definite, indefinite) -Possession: possessive adjectives and pronouns, possessive's -Regular and irregular plurals -Demonstrative adjectives and pronouns -Present simple: have got (all forms) -There is/are (all forms) - Some/any - Can (all forms) - Imperative

Functions

Introducing oneself and greeting people - Spelling and asking for spelling - Giving and asking for personal information -Talking about nationalities -Describing things -Describing one's family -Talking about possession -Giving instructions -Talking about the time and date -Describing your house -Talking about possibility and ability -asking for permission

Vocabulary

Countries and nationalities -Personal possessions -Basic adjectives -Family -Classroom instructions -Days, months and seasons -Dates and years- Ordinal numbers -The time -Parts of the house -Furniture

Module 2 -The things we do and school life- (Unit 1,2)

Grammar

Present simple (all forms) - Present continuous (all forms) -Stative verbs -Adverbs of frequency and frequency expressions -Prepositions of time: in, on, at -Like, love, enjoy, hate, can't stand, don't mind + ing form -Phrasal verbs -Linkers: and, but, so, because -One/ones

Functions

Talking about likes and dislikes -Talking about the frequency of activities -Asking and answering about people's hobbies -Talking about stereotypes -Talking about daily routine at school -Talking about places and equipment at school -Talking about school subjects -Talking about one's ideal school -Talking about actions in progress -Asking for permission -Giving and refusing permission

Vocabulary

Daily routines -Free-time activities -School places - School subjects -School objects -Education collocations

UDA 2

Module 3 -Food for thought - Who we are-(Unit 3,4)

Grammar

Countable and uncountable nouns - *Some, any, no* - affirmative, negative and questions - Quantifiers: *a lot / lots of, a little, a few, (not) much, (not) many* with countable and uncountable nouns - affirmative, negative

and questions - *How much ..? / How many.?* - Phrasal verbs- *Past simple: be and can* (all forms) -*Past simple: affirmative-* regular and irregular verbs - Time expressions -*What do you like? / What do you look like? / What are you like?*

Functions

Talking about food and diets -Talking about containers and prices -Talking about food preferences -Taking and giving orders for food - Talking about food waste -Talking about ethical restaurants - Talking about past events -Talking about people's personalities - Describing clothes -Talking about abilities in the past -Talking about feelings and emotions

Vocabulary

Food and drinks – Containers – Prices- Diets, healthy food, food waste, ethical restaurants- Adjectives of personality- People's physical description- Clothes and accessories

Module 4 -Brilliant bodies and the arts around us -(Unit 5,6)

Grammar

be going to (all forms) - Present continuous with future meaning -Future time expressions - will / won't for future predictions (all forms) - Time expressions - First conditional - Adverbs of manner

Functions

Talking about future plans and intentions -Talking about definite arrangements- Making invitation - Accepting invitations -Turning down invitations- Giving reasons- Making future predictions - Making hypotheses- Giving opinions –Agreeing -Disagreeing

Vocabulary

Places in town -City life collocations –Travelling -Computer equipment and icons Technology collocations- Feelings

Ed. Civica: Ethical Restaurants.

Cerignola, 10.06.2023

La docente

Maat wings ae Fabio