



## Contenuti disciplinari svolti

## Lingua e cultura Inglese

Docente: Prof. Vincenzo Longo Classe: 1<sup>L</sup> Scientifico a.s.: 2022/2023

#### Grammar:

### Subject pronouns

- Present simple: be affirmative, negative and questions
- Regular and irregular plurals Articles
- this / that / these / those
- Possessive adjectives
- Possessive 's
- Possessive pronouns and Whose
- Present simple: have got affirmative, negative, questions; Imperatives
- Object pronouns
- Wh- questions
- can affirmative, negative and questions
- Prepositions of place
- there is / there are + a / some / any
- Present simple: affirmative and negative
- Prepositions of time: in, on, at Adverbs of frequency
- Present simple: questions
- Frequency expressions
- like, love, enjoy, hate, can't stand, don't mind + –ing form
- Phrasal verbs
- Linkers: and, but, so, because
- Present continuous: affirmative, negative and questions
- Present continuous vs Present simple
- Stative verbs
- One / ones
- Countable and uncountable nouns
- Some, any, no affirmative, negative and questions
- Quantifiers: a lot / lots of, a little, a few, (not) much, (not) many with countable and uncountable nouns affirmative, negative and questions;
- How much ...? / How many ...? Phrasal verbs
- Past simple: be and can affirmative, negative and questions
- Past simple: affirmative regular and irregular verbs
- Time expressions









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- What do you like? / What do you look like? / What are you like?
- Past simple: negative and questions
- Wh-questions with Past simple
- must / mustn't, have to / don't have to affirmative, negative and questions
- Time expressions used with the simple past tense
- be going to affirmative, negative and questions
- Present continuous with future meaning
- Future time expressions
- will / won't for future predictions affirmative, negative and questions
- Time expressions
- Present Perfect affirmative, negative, questions

### **Vocabulary:**

- Countries and nationalities
- Personal possessions
- · Basic adjectives
- Family
- Classroom instructions
- Days, months and seasons / Dates and years
- Ordinal / Cardinal numbers
- The time
- Parts of the house
- Furniture
- Free-time activities
- Daily routines
- School places
- School subjects
- School objects
- Education collocations
- Food and drinks
- Containers
- Prices
- Diets, healthy food, food waste
- Talking about food and diets
- Talking about containers and prices
- Talking about food preferences
- Taking / Giving orders for food
- Adjectives of personality and feelings
- People's physical description
- Clothes and accessories
- Places in town
- City life collocations
- Travelling







### **Language functions:**

- Introducing oneself and greeting people
- Spelling and asking for spelling
- Giving and asking for personal information
- Talking about nationalities
- Describing things
- Describing one's family
- Talking about possessions
- Giving instructions
- Talking about the time and date
- Describing your house
- Talking about possibility and ability
- Asking for permission collocations.
- Talking about likes and dislikes
- Talking about the frequency of activities
- Asking and answering about people's hobbies
- Talking about daily routine at school
- Talking about places and equipment at school
- Talking about school subjects
- Talking about one's ideal school
- Talking about actions in progress
- Asking for permission
- Giving and refusing permission
- Talking about past events
- Talking about people's personalities
- Describing clothes
- Talking about abilities in the past
- Talking about feelings and emotions
- Talking / asking about obligation
- Talking about prohibition
- Saying that something is not necessary

Talking about parts of the body

- Talking about arts and films
- Making comparisons
- Making / Accepting / Refusing suggestions
- Talking about future plans and intentions
- Talking about definite arrangements
- Making invitations
- Accepting invitations
- Turning down invitations and giving reasons

### **Phonetics:**

The English phonetic chart





- Diphthongs and Monophthongs
- The Sound and unsound "TH"
- The nasal sound  $/\eta$ /
- The /r/ sound
- The sound t, d e d for simple past suffixes.
- The 'schwa' sound /ə/

Cambridge Preliminary for Schools B1 (Speaking, Writing, Reading, Listening) tasks

#### **Educazione Civica:**

The Agenda 2030 and its 17 goals; goal 13: climate change; "Protect our planet": reducing plastic; responsible young people: The "Fridays for future" movement and what can teenagers do to become sensible towards the environmental issues.

#### 1. METODOLOGIE DIDATTICHE

- Lezione frontale e remota
- Lezione dialogata
- Cooperative learning
- Lavoro individuale
- Lavoro di coppia/gruppo

Sono state privilegiate le attività che simulano situazioni reali facendo particolare attenzione a sviluppare tutte le abilità linguistiche (*Reading, listening, speaking, writing*). E' stata, inoltre curata l'acquisizione del lessico, il perfezionamento della pronuncia e, in particolare, la consapevolezza dell'errore e la capacità di correggerlo.

#### 2. STRUMENTI

- Libri di testo
- Materiale fornito dal docente (slides, handhouts, presentazioni digitali)
- Materiale didattico multimediale e/o audio-visivo
- Webtools per la didattica digitale (Adobe Spark, Canva, Prezi, Mentimeter)
- Dizionario bilingue online.

Cerignola, 01/06/2023

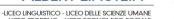
Il Docente

Prof. Vincenzo Longo





# LICEO SCIENTIFICO STATALE "ALBERT EINSTEIN" LICEO SCIENTIFICO - LICEO DELLE SCIENZE UMANE LICEO SPORTIVO - LICEO ECONOMICO SOCIALE









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