



## Contenuti disciplinari svolti

### Lingua e cultura Inglese

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Classe: 1<sup>^</sup>L Scientifico

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#### **Grammar:**

##### Subject pronouns

- Present simple: be - affirmative, negative and questions
- Regular and irregular plurals • Articles
- this / that / these / those
- Possessive adjectives
- Possessive 's
- Possessive pronouns and Whose
- Present simple: have got - affirmative, negative, questions;

##### Imperatives

- Object pronouns
- Wh- questions
- can - affirmative, negative and questions
- Prepositions of place
- there is / there are + a / some / any
- Present simple: affirmative and negative
- Prepositions of time: in, on, at • Adverbs of frequency
- Present simple: questions
- Frequency expressions
- like, love, enjoy, hate, can't stand, don't mind + -ing form
- Phrasal verbs
- Linkers: and, but, so, because
- Present continuous: affirmative, negative and questions
- Present continuous vs Present simple
- Stative verbs
- One / ones
- Countable and uncountable nouns
- Some, any, no - affirmative, negative and questions
- Quantifiers: a lot / lots of, a little, a few, (not) much, (not) many with countable and uncountable nouns - affirmative, negative and questions;
- How much ...? / How many ...? • Phrasal verbs
- Past simple: be and can - affirmative, negative and questions
- Past simple: affirmative - regular and irregular verbs
- Time expressions



- What do you like? / What do you look like? / What are you like?
- Past simple: negative and questions
- Wh-questions with Past simple
- must / mustn't, have to / don't have to - affirmative, negative and questions
- Time expressions used with the simple past tense
- *be going to* - affirmative, negative and questions
- Present continuous with future meaning
- Future time expressions
- will / won't for future predictions - affirmative, negative and questions
- Time expressions
- Present Perfect – affirmative, negative, questions

### **Vocabulary:**

- Countries and nationalities
- Personal possessions
- Basic adjectives
- Family
- Classroom instructions
- Days, months and seasons / Dates and years
- Ordinal / Cardinal numbers
- The time
- Parts of the house
- Furniture
- Free-time activities
- Daily routines
- School places
- School subjects
- School objects
- Education collocations
- Food and drinks
- Containers
- Prices
- Diets, healthy food, food waste
- Talking about food and diets
- Talking about containers and prices
- Talking about food preferences
- Taking / Giving orders for food
- Adjectives of personality and feelings
- People's physical description
- Clothes and accessories
- Places in town
- City life collocations
- Travelling



## **Language functions:**

- Introducing oneself and greeting people
- Spelling and asking for spelling
- Giving and asking for personal information
- Talking about nationalities
- Describing things
- Describing one's family
- Talking about possessions
- Giving instructions
- Talking about the time and date
- Describing your house
- Talking about possibility and ability
- Asking for permission collocations.
- Talking about likes and dislikes
- Talking about the frequency of activities
- Asking and answering about people's hobbies
- Talking about daily routine at school
- Talking about places and equipment at school
- Talking about school subjects
- Talking about one's ideal school
- Talking about actions in progress
- Asking for permission
- Giving and refusing permission
- Talking about past events
- Talking about people's personalities
- Describing clothes
- Talking about abilities in the past
- Talking about feelings and emotions
- Talking / asking about obligation
- Talking about prohibition
- Saying that something is not necessary
- Talking about parts of the body
- Talking about arts and films
- Making comparisons
- Making / Accepting / Refusing suggestions
- Talking about future plans and intentions
- Talking about definite arrangements
- Making invitations
- Accepting invitations
- Turning down invitations and giving reasons

## **Phonetics:**

- The English phonetic chart



- Diphthongs and Monophthongs
- The Sound and unsound "TH"
- The nasal sound /ŋ/
- The /r/ sound
- The sound /t/, /d/ e /Id/ for simple past suffixes.
- The 'schwa' sound /ə/

## Cambridge Preliminary for Schools B1 (Speaking, Writing, Reading, Listening) tasks

### **Educazione Civica:**

The Agenda 2030 and its 17 goals; goal 13: climate change; "Protect our planet": reducing plastic; responsible young people: The "Fridays for future" movement and what can teenagers do to become sensible towards the environmental issues.

### **1. METODOLOGIE DIDATTICHE**

- Lezione frontale e remota
- Lezione dialogata
- *Cooperative learning*
- Lavoro individuale
- Lavoro di coppia/gruppo

Sono state privilegiate le attività che simulano situazioni reali facendo particolare attenzione a sviluppare tutte le abilità linguistiche (*Reading, listening, speaking, writing*). E' stata, inoltre curata l'acquisizione del lessico, il perfezionamento della pronuncia e, in particolare, la consapevolezza dell'errore e la capacità di correggerlo.

### **2. STRUMENTI**

- Libri di testo
- Materiale fornito dal docente (slides, handouts, presentazioni digitali)
- Materiale didattico multimediale e/o audio-visivo
- Webtools per la didattica digitale (Adobe Spark, Canva, Prezi, Mentimeter)
- Dizionario bilingue online.



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